**SNAP-IV 40-Item Teacher G Parent rating scale**

James M. Swanson, Ph.D., University of California, Irvine, CA S2715

|  |  |
| --- | --- |
| **Name:** |  |
| **Age** |  |
| **Date:** |  |
| **Completed****By:** | **Teacher** ☐ **Parent** ☐ |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Ǫuestion Number** | **Ǫuestion** | **Not****At All** | **Just A****little** | **Ǫuite A Bit** | **Very Much** |
| **1** | Often fails to give close attention to details or makes careless mistakes in schoolworkor tasks | ☐ | ☐ | ☐ | ☐ |
| **2** | Often has difficulty sustaining attention intasks or play activities | ☐ | ☐ | ☐ | ☐ |
| **3** | Often does not seem to listen when spokento directly | ☐ | ☐ | ☐ | ☐ |
| **4** | Often does not follow through on instructions and fails to finish schoolwork,chores, or duties | ☐ | ☐ | ☐ | ☐ |
| **5** | Often has difficulty organizing tasks andactivities | ☐ | ☐ | ☐ | ☐ |
| **6** | Often avoids, dislikes, or reluctantly engages in tasks requiring sustainedmental effort | ☐ | ☐ | ☐ | ☐ |
| **7** | Often loses things necessary for activities (e.g., toys, school assignments, pencils, orbooks) | ☐ | ☐ | ☐ | ☐ |
| **8** | Often is distracted by extraneous stimuli | ☐ | ☐ | ☐ | ☐ |
| **G** | Often is forgetful in daily activities | ☐ | ☐ | ☐ | ☐ |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **10** | Often has difficulty maintaining alertness,orienting to requests, or executing directions | ☐ | ☐ | ☐ | ☐ |
| **11** | Often fidgets with hands or feet or squirms inseat | ☐ | ☐ | ☐ | ☐ |
| **12** | Often leaves seat in classroom or in other situations in which remaining seated isexpected | ☐ | ☐ | ☐ | ☐ |
| **13** | Often runs about or climbs excessively insituations in which it is inappropriate | ☐ | ☐ | ☐ | ☐ |
| **14** | Often has difficulty playing or engaging inleisure activities quietly | ☐ | ☐ | ☐ | ☐ |
| **15** | Often is “on the go” or often acts as if “drivenby a motor” | ☐ | ☐ | ☐ | ☐ |



|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **16** | Often talks excessively | ☐ | ☐ | ☐ | ☐ |
| **17** | Often blurts out answers before questionshave been completed | ☐ | ☐ | ☐ | ☐ |
| **18** | Often has difficulty awaiting turn | ☐ | ☐ | ☐ | ☐ |
| **1G** | Often interrupts or intrudes on others (e.g.,butts into conversations/games) | ☐ | ☐ | ☐ | ☐ |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **20** | Often has difficulty sitting still, being quiet, or inhibiting impulses in the classroom or athome | ☐ | ☐ | ☐ | ☐ |
| **21** | Often loses temper | ☐ | ☐ | ☐ | ☐ |
| **22** | Often argues with adults | ☐ | ☐ | ☐ | ☐ |
| **23** | Often actively defies or refuses adult requestsor rules | ☐ | ☐ | ☐ | ☐ |
| **24** | Often deliberately does things that annoyother people | ☐ | ☐ | ☐ | ☐ |
| **25** | Often blames others for his or her mistakes ormisbehavior | ☐ | ☐ | ☐ | ☐ |
| **26** | Often touchy or easily annoyed by others | ☐ | ☐ | ☐ | ☐ |
| **27** | Often is angry and resentful | ☐ | ☐ | ☐ | ☐ |
| **28** | Often is spiteful or vindictive | ☐ | ☐ | ☐ | ☐ |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **2G** | Often is quarrelsome | ☐ | ☐ | ☐ | ☐ |
| **30** | Often is negative, defiant, disobedient, orhostile toward authority figures | ☐ | ☐ | ☐ | ☐ |
| **31** | Often makes noises (e.g., humming or oddsounds) | ☐ | ☐ | ☐ | ☐ |
| **32** | Often is excitable, impulsive | ☐ | ☐ | ☐ | ☐ |
| **33** | Often cries easily | ☐ | ☐ | ☐ | ☐ |
| **34** | Often is uncooperative | ☐ | ☐ | ☐ | ☐ |
| **35** | Often acts “smart” | ☐ | ☐ | ☐ | ☐ |
| **36** | Often is restless or overactive | ☐ | ☐ | ☐ | ☐ |
| **37** | Often disturbs other children | ☐ | ☐ | ☐ | ☐ |
| **38** | Often changes mood quickly and drastically | ☐ | ☐ | ☐ | ☐ |
| **3G** | Often easily frustrated if demand are not metimmediately | ☐ | ☐ | ☐ | ☐ |
| **40** | Often teases other children and interferes withtheir activities | ☐ | ☐ | ☐ | ☐ |