

**SNAP-IV 40-Item Teacher G Parent rating scale**

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| **Name:** |  |
| **Age** |  |
| **Date:** |  |
| **Completed**  **By:** | **Teacher** ☐ **Parent** ☐ |

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| **Ǫuestion Number** | **Ǫuestion** | **Not**  **At All** | **Just A**  **little** | **Ǫuite A Bit** | **Very Much** |
| **1** | Often fails to give close attention to details or makes careless mistakes in schoolwork  or tasks | ☐ | ☐ | ☐ | ☐ |
| **2** | Often has difficulty sustaining attention in  tasks or play activities | ☐ | ☐ | ☐ | ☐ |
| **3** | Often does not seem to listen when spoken  to directly | ☐ | ☐ | ☐ | ☐ |
| **4** | Often does not follow through on instructions and fails to finish schoolwork,  chores, or duties | ☐ | ☐ | ☐ | ☐ |
| **5** | Often has difficulty organizing tasks and  activities | ☐ | ☐ | ☐ | ☐ |
| **6** | Often avoids, dislikes, or reluctantly engages in tasks requiring sustained  mental effort | ☐ | ☐ | ☐ | ☐ |
| **7** | Often loses things necessary for activities (e.g., toys, school assignments, pencils, or  books) | ☐ | ☐ | ☐ | ☐ |
| **8** | Often is distracted by extraneous stimuli | ☐ | ☐ | ☐ | ☐ |
| **G** | Often is forgetful in daily activities | ☐ | ☐ | ☐ | ☐ |

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| **10** | Often has difficulty maintaining alertness,  orienting to requests, or executing directions | ☐ | ☐ | ☐ | ☐ |
| **11** | Often fidgets with hands or feet or squirms in  seat | ☐ | ☐ | ☐ | ☐ |
| **12** | Often leaves seat in classroom or in other situations in which remaining seated is  expected | ☐ | ☐ | ☐ | ☐ |
| **13** | Often runs about or climbs excessively in  situations in which it is inappropriate | ☐ | ☐ | ☐ | ☐ |
| **14** | Often has difficulty playing or engaging in  leisure activities quietly | ☐ | ☐ | ☐ | ☐ |
| **15** | Often is “on the go” or often acts as if “driven  by a motor” | ☐ | ☐ | ☐ | ☐ |



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| **16** | Often talks excessively | ☐ | ☐ | ☐ | ☐ |
| **17** | Often blurts out answers before questions  have been completed | ☐ | ☐ | ☐ | ☐ |
| **18** | Often has difficulty awaiting turn | ☐ | ☐ | ☐ | ☐ |
| **1G** | Often interrupts or intrudes on others (e.g.,  butts into conversations/games) | ☐ | ☐ | ☐ | ☐ |

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| **20** | Often has difficulty sitting still, being quiet, or inhibiting impulses in the classroom or at  home | ☐ | ☐ | ☐ | ☐ |
| **21** | Often loses temper | ☐ | ☐ | ☐ | ☐ |
| **22** | Often argues with adults | ☐ | ☐ | ☐ | ☐ |
| **23** | Often actively defies or refuses adult requests  or rules | ☐ | ☐ | ☐ | ☐ |
| **24** | Often deliberately does things that annoy  other people | ☐ | ☐ | ☐ | ☐ |
| **25** | Often blames others for his or her mistakes or  misbehavior | ☐ | ☐ | ☐ | ☐ |
| **26** | Often touchy or easily annoyed by others | ☐ | ☐ | ☐ | ☐ |
| **27** | Often is angry and resentful | ☐ | ☐ | ☐ | ☐ |
| **28** | Often is spiteful or vindictive | ☐ | ☐ | ☐ | ☐ |

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| **2G** | Often is quarrelsome | ☐ | ☐ | ☐ | ☐ |
| **30** | Often is negative, defiant, disobedient, or  hostile toward authority figures | ☐ | ☐ | ☐ | ☐ |
| **31** | Often makes noises (e.g., humming or odd  sounds) | ☐ | ☐ | ☐ | ☐ |
| **32** | Often is excitable, impulsive | ☐ | ☐ | ☐ | ☐ |
| **33** | Often cries easily | ☐ | ☐ | ☐ | ☐ |
| **34** | Often is uncooperative | ☐ | ☐ | ☐ | ☐ |
| **35** | Often acts “smart” | ☐ | ☐ | ☐ | ☐ |
| **36** | Often is restless or overactive | ☐ | ☐ | ☐ | ☐ |
| **37** | Often disturbs other children | ☐ | ☐ | ☐ | ☐ |
| **38** | Often changes mood quickly and drastically | ☐ | ☐ | ☐ | ☐ |
| **3G** | Often easily frustrated if demand are not met  immediately | ☐ | ☐ | ☐ | ☐ |
| **40** | Often teases other children and interferes with  their activities | ☐ | ☐ | ☐ | ☐ |